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ABSTRACT

This handbook on student affairs administration contains the following papers: (1) "The Importance of Institutional Mission" (Lyons); (2) "Institutional Governance and the Role of Student Affairs" (Pembroke); (3) "Assessing Campus Environments" (Kuh); (4) "Fiscal Pressures on Higher Education and Student Affairs" (Schuh); (5) "Identifying and Working with Key Constituent Groups" (Woodard and von Destinon); (6) "The President: Your Master or Your Servant?" (Likins); (7) "Organizational and Administrative Models" (Barr); (8) "Developing Internal Management Structures" (Ambler); (9) "The Role of the Middle Manager" (Mills); (10) "Selecting and Training Competent Staff" (Stimpson); (11) "The Political Dimension of Decision Making" (Moore); (12) "Facilities Management Issues" (Shindell); (13) "Technological Changes in Student Affairs Administration" (Baier); (14) "Program Planning" (Andreas); (15) "A Political Model for Program Evaluation" (Brown and Podolske); (16) "Outcomes Assessment" (Erwin); (17) "Budgeting and Fiscal Management" (Woodard); (18) "Translating Theory into Practice" (Upcraft); (19) "Understanding Legal Constraints on Practice" (Gehring); (20) "Developing Effective Campus and Community Relationships" (Sandeen); (21) "Conflict Management Skills" (Creamer); (22) "Maintaining High Ethical Standards" (Canon); (23) "Dealing with Campus Crises" (Duncan); (24) "Creating Effective Staff Development Programs" (Preston); (25) "The Role of Professional Associations" (Nuss); (26) "Mentoring and Self-Directed Learning" (Batchelor); (27) "Advancing Professionally through Graduate Education" (Komives); (28) "Administrative Internship Programs" (Mestas and Ross); (29) "Adapting to New Student Needs and Characteristics" (Ramirez); (30) "Managing Resources Strategically" (Ern); (31) "Meeting the Need for Staff Diversity" (Freeman, Nuss, and Barr); (32) "Service Delivery for a Changing Student Constituency" (Jacoby); (33) "Confronting Health Issues" (Bridwell and Kinder); (34) "The Changing Role of Government in Higher Education" (Buchanan); (35) "Applying Professional Standards in Student Affairs Programs" (Bryan and Mullendore); and (36) "Becoming Successful Student Affairs Administrators" (Barr). (NB)